YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shri Siddhivinayak Mahila Mahavidyalaya
• Name of the Head of the institution	Prof Dr Arvind Shelar
• Designation	Principal- in - Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025473275
• Mobile no	9922383290
• Registered e-mail	prin.ssvmm@maharshikarve.org
• Alternate e-mail	arvindshelar9@hotmail.com
• Address	MKSSS Campus, Karve Nagar, Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411052
2.Institutional status	
• Affiliated /Constituent	Affiliaed
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Amrapali Aurangabadkar**
• Phone No.	**02025473275**
• Alternate phone No.	**9765167755**
• Mobile	**9881389162**
• IQAC e-mail address	**2020iqac@gmail.com**
• Alternate Email address	**amraaura@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.siddhivinayakcollege.org/web2/wp-content/uploads/2023/04/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.siddhivinayakcollege.org/web2/wp-content/themes/ssmm/assets/pdf/ACADEMICCALENDAR2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A**	**3.03**	**2023**	**10/06/2023**	**09/06/2028**

6.Date of Establishment of IQAC	**15/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`01`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`* Training for students through CSR funds * A week -long IPR lecture series for students *A week -long lecture series on IPR for the Faculty`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`1. Employability Skills course for Third year students. 2. Entrepreneurship development programme,3. Health and Nutrition course`	`1. Employability Skills course was conducted. 2. Entrepreneurship development lecture series was conducted and students put up stalls of the products they made.`

13.Whether the AQAR was placed before statutory body?	`Yes`
• Name of the statutory body	

Name	Date of meeting(s)
IQAC Committee	28/03/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/02/2024

15. Multidisciplinary / interdisciplinary

Since the college is affiliated to Savitribai Phule Pune University, we do not have flexibility. However, the faculty participates in in various webinars, seminars on the topics.

16. Academic bank of credits (ABC):

SPPU, to which our college is affiliated, provides the credit system for the regular courses. SPPU has recently introduced Academic bank of credits (ABC). The students are given the link to register for the same.

17. Skill development:

Skills development programmes are being organised in the college at regular intervals. •Some of our faculty, Amrapali Aurangabadkar and Dr. Shailesh Tribhuwan, for example , are certified Soft Skills Trainers from Savitribai Phule Pune University. Amrapali Aurangabadkar has been organizing Soft Skills Development Programmes in the college. She has also conducted sessions for college students and Faculty. •Entrepreneurship development programmes – Commerce department has been organizing an Entrepreneurship development programmes for the students. Udyogini diwas, i.e. Women Entrepreneurship day is organised in the college. Lectures by eminent women entrepreneurs are organised to guide the students. A fare is also organised to display and sell the products made or marketed by the students. Celebration of birth/ death anniversaries of eminent personalities is observed in the college. Books written by or/ and on these personalities are kept on display in the Library. Students prepare and give speech on the contribution made by these personalities. In this way, humanistic, ethical, Constitutional, and universal human values of satya, dharma, shanti, prem, ahimsa, scientific temper, citizenship values, are inculcated in the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

•Cultural programmes such as Bhondala, Dahi handi, Deepotsav are arranged. •A course in Sanskrit language is organised by the mother institute. •A course in Bharatnatyam, a classical dance form was organised by the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Attainment of Course and Programme outcomes: The college assesses the learning level of students by formative and summative methods following the guidelines of SPPU. The assessment of course outcome attainment is carried out by direct method. Direct assessment tools for theory courses are: Unit Tests, Presentations, Quiz and Assignments. The assessment of laboratory courses is based on performance, skills, group activities, attendance, involvement, understanding, oral, journal writing and timely submission of assignments and seminars. CO assessment for every course is carried out at individual student as well as class level. Attainment: •Defining CO & PO for each subject. •Evaluation of Course Outcomes. •Assessment Pattern (Internal Examination/ External Examination /Projects/ Orals/ Assignments). •Calculation of Student wise Course Outcomes. •Calculation of Programme Outcome Attainmen

20.Distance education/online education:

Online education method was used during the Pandemic situation. Google meet, Zoom, LMS and ERP were used to deliver the curriculum •Training programmes for the faculty were organised for this purpose.

Extended Profile

1.Programme

1.1   09

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   1888

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **814**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **552**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **55**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **55**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	1888
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	814
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	552
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	55
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**55**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2,75,27,820**
4.3 Total number of computers on campus for academic purposes	**227**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **The academic calendar is prepared and displayed on the website of the college.**

Timetable is prepared, displayed on notice board, shared on WhatsApp groups.

Total teaching workload is distributed evenly among the faculty in the department.

Experience, expertise, and skills of a faculty are taken into consideration while doing so.

1. **Teaching plans are prepared by the faculty at the beginning of the Academic year. Syllabus completion reports are submitted.**
2. **Internal assessments are conducted through class tests, projects, assignments, group discussions, homework,**

   presentations, Oral exams, as per the parameters of the
   internal assessment

3. Internal exams are conducted as per SPPU guidelines;
   internal squad and supervisors are appointed to ensure fair
   examination.

4. An Induction programme is conducted at the beginning of an
   Academic year for all the First year students. They are
   informed about the Credit system, Examination
   pattern.Department heads give detailed information about the
   syllabus and Internal examination.A PDF containing the
   syllabus and paper pattern is also sent on students'
   WhatsApp groups.

Some of our faculties are members of the Board of Studies.
Dr.Subhash Pawar,Dr.Vaishali Deshpande are on the Board of SPPU
Marketing and Accountancy subjects. Dr. Shailesh Tribhuwan has
participated in designing and development of curriuculun for
Marathi.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The academic calendar is prepared and displayed on the
   website of the college.

Timetable is prepared, displayed on notice board, shared on
WhatsApp groups of the

students

1. Teaching plans are prepared by the faculty at the beginning
   of the Academic year.

Syllabus completion reports are submitted.

1. Continuous evaluation are conducted by departments as per
   the guidelines given by the affiliating university (SPPU)
   which includes internal exam, assignments, class tests,

projects , group discussion, presentation, oral exams etc.

2. Internal exams are conducted as per SPPU guidelines; internal squad and supervisors are

appointed to ensure fair examination.

1. An Induction programme is conducted at the beginning of an Academic year for all the First

year students in which they are informed about the Credit system, Examination pattern.

Department heads also give detailed information about the syllabus and Internal examination.

pattern to the students at the beginning of the course. A PDF containing the syllabus and

paper pattern is also sent on students' WhatsApp groups. All this information gives a clear

ideas to students about the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1119

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

- **The Sociology department arranged a presentation on 2nd January 2023 for T.Y.B.A students on the topic Review of Literature.**

Gender

- **Sociology and equal opportunity center conducted guest lecture on 21st January 2023 on the topic Equality in modern India conducted by Mr.Sumedh Thorat project manager Atos India for S.Y T.Y B.A students**

Human Values

- **The sociology department conducted a lecture on 20th December 2022 on the topic How to recognize social problems for T.Y B. A students.**
- **The Sociology department conducted lecture on fundamental rights and duties for understanding of fundamental rights and duties on 24th December 2022 for T.Y.B.A students.**

Environment and Sustainability

- **Sociology department has conducted slogan writing activity on 16th September 2022 on World Ozon Day. This activity was conducted for S.Y B. A student by Prof. Kiran Naiknaware.**
- **On 25th January 2023 the sociology department conducted activity on the topic Environmental Degradation for**

students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1659

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

814

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

303

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prior academic year's academic achievement is a reliable indicator of whether students are slow and advanced. The identification of slow learners done through Continuous Internal Evaluation (CIE). To bridge the knowledge gap among the enrolled students, the teachers of the respective departments identify the slow and advanced learners. The departments implemented novel strategies, including direct communication with students regarding their areas of interest, interviews, question and answer sessions, subject specific topic discussion, projects, remedial coaching etc. to tackle the slow and advanced learners. Slow learners are identified through classroom teaching, practical classes, workshops, group discussions, question and answer sessions etc. For slow learners college organizes remedial classes, revision sessions, question paper discussion, counselling etc. To enhance the knowledge of advanced learners, the college organizes workshops, presentations, seminars, role play activities, competitive exam training, skill development courses etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1888	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is committed to ensure overall development of students through student centric activities for teaching-learning process. All the departments of the college organize the meeting for the planning and implementation of the academic, co-curricular & extra-curricular activities which are student-centric and student-oriented. Every faculty member always tries to provide life skills and practices to the students so that students acquire lifelong learning, develop analytical and critical mind and independent problem-solving abilities.

Experiential learning:

- **Field Visit**

- **Soft Skill Development Program**

- **Multi Skill Development Program**

- **Union Live Budget**

- **Perfume & Cosmetics making Workshop**

Participative Learning:

- **Group Discussion**

- **Elocution Competition Writing Competition**

- **Self Presentation & Interview Skills**

- **Vidhnyan Katta**

- **Technospark 2023**

- **Street Play Activity**

- **Geography Day Celebration**

- **World Ozone Day Celebration**

Problem Solving Approach:

- **Entrepreneurship Development Workshop**

- **Research Methodology Workshop**

- **Guest Lectures**

- **Debate Competition**

- **Bridging the barriers of gender**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Teachers and college office use Mastersoft ERP for smooth teaching learning processes as well as administrative work.**

- **Teachers of the college recorded video lectures for students.**

- **Add on courses conducted in online mode in order to enrich the knowledge amongst the students.**

- **Departments maintain class wise 'WhatsApp groups' under the guidance of the tutor. These groups act as interactive platforms round the clock. Teachers and students share notes and other study material, immediate announcements of the departments, short notices of special classes, assignment topics, career counselling etc.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment:

- **All internal tests are held at college level, conducted and monitored by the college examination committee.**

- **The college examination committee communicates to the students about the university guidelines regarding internal examination.**

- **Students are informed about the marking and evaluation system at the beginning of the academic sessions and before the examination schedule.**

- **Two internal examinations are scheduled in a semester.**

- **Each department conveys the syllabi for the internal tests.**

- The exam pattern, marking scheme are discussed with the students.

- The college follows the modes of examination as per the guidelines provided by the University.

- The faculty enters marks on a web link provided by the University.

- The evaluated answer sheets are distributed among students in the classroom so that the students know their performances and can raise any grievance related to marks or assignment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination related grievances:

- The college declares the schedule of the internal examinations. The syllabi and time table for exams are conveyed well in advance.

- To ensure transparency, the faculty distributes the evaluated answer sheets among the students in the class for scrutinizing and students can raise their grievance.

- The concerned department is responsible to resolve the grievance.

External Examination related grievances:

- The schedule for external examination is declared by the affiliating University.

- The queries in the examination time table are conveyed to University and they are entertained immediately by the

University.

- Hall tickets and seat numbers are provided by the affiliating University. If there is any query, it is conveyed to the University through the college and necessary action is taken by the University.

- The University provides question papers on the CEO login. In case, there is any issue, it is immediately conveyed to the university strong room brought to the notice of the University and necessary action is taken by the University.

- The University after the result declaration and if the student finds any discrepancy in marks, he/she can file a grievance within stipulated time from the declaration of the result.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We offer Undergraduate, Postgraduate and Doctoral degree programs of Savitribai Phule Pune University under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute follows the curriculum designed by the affiliating university.

Under CBCS Pattern, undergraduate programs carry 140 credits while postgraduate programs have 80 credits each. Assessment includes A) In-semester Continuous Internal Evaluation and B) End-Semester University Evaluation, with 30:70 weightage for internal: external evaluation for theory and practical courses. Each course has a defined set of Course Outcomes and corresponding evaluation criteria.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the

program outcomes are achieved. The POs and COs are evaluated by the institution by direct method. College has made it mandatory for each department to submit the COs attainment at the end of the semester. While defining exam question papers, corresponding CO and its weightage is mapped. This helps us to calculate the performance of a student in terms of CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of CO's & PO's:

The college assesses the learning level of students by formative and summative methods following the guidelines of SPPU. The assessment of course outcome attainment is carried out by direct method. Direct assessment tools for theory courses are:

Unit Tests, Presentations, Quiz and Assignments. The assessment of laboratory courses is based on performance, skills, group activities, attendance, involvement, understanding, oral, journal writing and timely submission of assignments and seminars. CO assessment for every course is carried out at individual student as well as class level.

The college and the faculty together strive to ensure that the POs and COs are attained by the students. All departments running different programs are asked to evaluate students regarding the attainment of program outcomes using the strategy developed.

- Direct Method: The direct attainment of PSs and COs can be evaluated by the performance of the students in the external examinations.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

384

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.siddhivinayakcollege.org/web2/wp-content/themes/ssmm/assets/pdf/SSS-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has formed an ecosystem for research and innovation by developing social aspect, taking initiative for developing

aptitude for research among students and faculty. They are to encourage for participating in research activities by utilizing the center and state funded agencies like UGC, ICSSR, and NCW etc. The college encourages Faculty to participate in various seminars, workshops, academic curriculum and skill enhancement Programmes under the government & non-government agencies. The college has taken initiatives to establish research center of SPPU in Commerce. This research Center helps to create research culture among the students, Faculty and other stakeholders. Currently, 8 scholars are pursuing doctoral degree in the centre under 4 researchguides.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Rangoli making has been an essential part of Diwali celebration in our country. Although Diwali is a festival of lights, the Rangoli colours play a big role in bringing out the festive spirit during

these celebrations. Therefore, to promote this traditional arts form amongst women in society, a One Day Workshop on Sanskar Bharti rangoli was organized in Shri Siddhivinayak Mahila Mahavidyalaya, Karve Nagar, Pune 52, on 15th October 2022. This workshop was free of charge.

15 ladies participated with great zeal and enthusiasm. Our College office staff member Shri Prashant Mujumdar guided the ladies. All the participated put in their best efforts. He guided to use beautifully colours and designs which added to the festive galore.

The College thus established a close bond with the society.

Organizing such events helps participants to remain in close touch with their culture. This Rangoli making workshop motivated the women to perform and outshine in their creative skill and most important, work as a team to bring laurels to their house.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

240

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 17 classrooms with LCD projectors,1 seminar hall, 12 Laboratories, Staff Room, Placement Cell, Gymnasium Hall, Yoga Centre, an open auditorium Lift, Water Cooler with Purifier, Fire Extinguisher, CCTV, Editing Room, Make-up Room, Preview Theatre, Record Room, Studio Room. There is an open space for cultural programmes. Library is situated on the third floor and has a spacious reading hall with Computer section. The Internet facility is available in this section. The staff room has separate cubicles for Heads of the Departments. Personal Computers are given to the HoDs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has one gymnasium hall with gym equipments and indoor game. It is also used for practicing Yoga. The size of the gymnasium hall is 1000 sq.ft. The College also has a covered Two-wheeler Parking and a separate four-wheeler Parking. One open space area for the cultural activities about 5000 sq.ft.is also available. We have Canteen facility run by our mother institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4094941

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the main source of information and knowledge and therefore, it is important to keep it updated technologically as well as academically. To do so, the library has been using Autolib Fully automation web opac version since 2011. It has access to NLIST through which the faculty and the students get access to 6000+ e - journals and 709950 e- books. 382 textbooks and 37 reference books were purchased during the year 22-23. NDLI resource is available in the library. Footfall – The average footfall in the library for the year 2022-23 is 114.7 per day.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

74609

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has IT facilities as per the University/UGC/Maharashtra Govt. norms. IT facilitiesis upgraded time- to-time to prepare the students for today's corporate world by giving them real-life experience. A few Classrooms, Seminar Hall, Conference Room are upgraded with IT facilities. Unlimited Internet access is provided to Employees at all the locations with 10MBPS leased line. The Wi-Fi facility with 2 access points is deployed to enjoy the benefits of Internet access on mobile phones and related devices. The high configured Servers are installed for ERP, Anti-virus and related centralized access. The power back-up facility is provided with Online UPS for each floor and Centralized Generator back-up.Laserjet printers and photo copier machines are available. Licensed software are used. The up gradation is done with respect to various IT tools from time-to-time for administrative work and / or communication The ERP is

installed from this year for integrated administrative and academic. The communication is done with effective e-tools apart from phones and SMS. Such tools are LED TVs (Signage) at entrance, Google Calendar with SMS facility, Group emails, Website, Social Media sites etc. Institute is working on Social Media Optimization presently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

227

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27527820

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: Laboratory assistant and Attendant manage the Laboratories. Basic hygiene is maintained in all the laboratories. All the labs are equipped with CC TV cameras for security of valuable instruments. Standard operating procedures are displayed. The students are not allowed to enter the laboratory without lab coat. The students are instructed about the use of instruments. Dead stock registers are maintained and updated regularly. The computer laboratories are maintained with regular antivirus updating. Library: There are separate sections for Textbook, Reference Book, Periodicals and Newspapers, Resource Network centre, Separate reading hall for the staff and students in the library. Library is fully automated. Sports Room: Sports room is well equipped with advanced instruments which are maintained. A Separate logbook is maintained for use of instruments. Classrooms are well ventilated and kept clean by concerned nonteaching staff. Class wise timetables are displayed on each floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

295

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	www.siddhivinayakcollege.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

408

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

408

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College facilitates students' particitoin in administative, co curricular an exta curricular activits by appointing them on various committies. Their overall performance and skills are taken

into consideration while appointing them.They are on the College Development Committee, IQAC Commiittee, Anti ragging and Sexual Harrassment committee, Sports, NSS, Cultural and annual magazine Palavi committee.

Every year the students' council is formedas per the guidelines of Board of Students' Development, Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College was registered on 08.07.2021 (Registration number- No MAHA /697/2021PUNE) The Association has received financial Contribution of Rs. 33000/ through donation in the year 2022-2023 and Rs. 28600/ through registration fee from 177 alumni. Total contribution is Rs. 61600/

Life membership fee is Rs. 1000/ while yearly fee is Rs. 100/

The activities conducted by the Alumni are as follows -

1.Maji Vidyarthininacha Mahamelava was held on 17/9/2022. In this program Principal of Shri Siddhivianayk Mahila Mahavidyalaya and all committee members of Maji Vidyarthini Manch were present . Program anchoring done by Anjali Ingale and Shivani Barate and vote of thanks done by Committee Chairman Vimal Sangale .Got good response from Alumni to this program .

2.Free Eye Checkup for society was held on 30/12/2022 .The check up was done by Dr. Aanand Deshpande and was held in Nandadeep Palnaghar plot no. 78 ,in front of Kakade Palace ,Karve nagar Pune.In the Eye Checkup 135 people participated .

3.Maji Vidyarthini Sankrant Melava was held on 21/1/2023 at 11.30 am in Seminar Hall . 39 Alumni present for the programme .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

?????Vision-

1. To empower women having diversified background through education and skills.
2. To inculcate progressive, rational temperamentamong them without being detached from the rich cultural and traditional glory of our Nation.
3. To imbibe moral, ethical, human values along with developing professional attitude.

Mission-

1. To impart quality education to the students enabling them to take up challenges from all walks of life without compromising on human values and professional ethics in the globalized world.
2. To adhere to the basic values of Freedom, equality and brotherhood for transforming students into good Indian Citizens.
3. MKSSS'sbody is formed adhering to democratic methods.

Keeping this vision and Mission in mind,the management, Principal of the college and faculty members works together for the effective implementation of the policies.Qualified staff is appointed and best infrastructure is provided to impart quality educational facilities to the students.The College Development Committee is formed by following the procedure laid down by Maharashtra University Act with the representative from management, teaching, and non-teaching staff.Academic and activity calendar is prepared for smooth functioning of the college.Meetings are conducted and policy decisions are conveyed to faculty members. Different committees are formed to take care of day to day proper functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- MKSSS's body is formed adhering to democratic methods. The management, Principal, faculty members work together for the effective implementation of the policies.
- Meetings are conducted and policy decisions are conveyed to faculty members. Different committees are formed to take careof day to day proper functioning of the college.
- The Management with the CDC, IQAC discuss and approve important administrative issues like budget, admission, results etc.
- The staff members and students are onvarious committees like CDC Committee, IQAC, NSS Committee, Examination Committee, Student Council etc. to carry out different activities.

- **Decentralizations Case Studies are -It isevident Annual Social Gathering Committee.The College conducts an event "Siddhiranga" each year.This event includes a variety of activities, programs, competitions etc . For all the students and f.aculty members. Along with faculty and students too participates and works together in committee to implements various activities for students and teachers.Every year it is ensured that all the faculty as well as students actively participate in "Siddhiranga".Various committees are formed in the initial meeting and work begins accordingly. Respective committees conduct meetings and various suggestions and opinions are given during this meeting and later send for approval.These committees include food committee, stage committee, student's council etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A strategic plan is prepared at the beginning of the Acdemic year. The Principal of the college along with the CDC members and IQAC coordinator conducts a meeting to make this plan. Acdemic calendar is prepared and put up on the college website. This plan adhers to the guidelines given by the affiliating university, SPPU. Induction programme, Add on courses,Bridge courses, Examination, Cultural event,days of National importance are planned. A subject wise Time table is made for internal examiation and assignments submisson.The students are informed at hand about it. Sports activities are planned in tune with SPPU calendar. Regular activities in NSS are also taken into account, Special Winter camp is planned.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	www.siddhivinayakcollege.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

• The organizational structure of the College facilitates its smooth functioning. The CDC is the policy making body. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs.

• The plans proposed are discussed by the respective committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee in-charges and office staff, monitor and work together for the effective implementation of these policies.

• Service Rules and Recruitment: The College follows the rules and regulations laid down by the affiliating university, UGC, New Delhi and Government of Maharashtra. Recruitment of non- teaching staff, the Management follows the rules set by Government of Maharashtra.

• The faculty requirements and budget is sanctioned by the management. The decisions are taken as per management sanctions & advertisement is given and faculties are recruited as per UGC / SPPU norms. However, certain policy decisions in this regard are taken by the Management of MKSSS's and carried out at the college level.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution authorities bear in mind that the well -being of teaching and non-teaching staff is important for effective function of the institution and many welfare measures have been implemented like-PF and gratuity funds are given as per Govt. rule. Medical Leave, Casual Leave, Compensatory off, Maternity Leave , Duty Leave are given as per Govt. rule.Cooperative Credit Society is available for teaching and Non-teaching staff. Group Medical Insurance for staff is available.Health Care facilities and 10% concession in Deenanath Hospital for teaching and Non-teaching staff is available.24/7 Medical assistance -There is dispensary with IPD & OPD on the Campus and a Register Medical Practitioner (RMO) is also available for teaching and Non-teaching staffAnnual increment for the permanent faculty is given as per Govt. rules.TA and registrations fees are given to teaching and non-teaching staff for participation in seminars, conferences, workshops.10% Tuitions fees concession are given to the children

of non-teaching and teaching staffs after 12th Class.Stationery in economical rates are provided.The management meets the faculty informally to know about the state of affairs of the employees as well as the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

• The College follows Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University in the form of Performance Based Appraisal System (PBAS).

- **These forms are filled by Staff every year and checked and singed by the respective Heads of the departments and IQAC Coordinator and Principal.**

- **The SPPU Assessments of the faculty are based on these forms.**

- **Non -teaching staff appraisal is done on basis of service books and their records.**

- **Samstha has its own system for increment of ad hoc non-teaching staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **An effective internal audit system is evolved for effective financial management. Internal audit.**

- **An independent Chartered Accountancy firm is appointed by MKSSS**

- **Statutory audit is conducted by G.D. Apte Company, appointed by general body of MKSSS.**

- **Financial budget is prepared by the CDC (College Development Committee) every year. Any expenditure in excess of budget (if any) for various activities and departments is approved by the CDC.**

- **Every year, audited statement, audit report is put before CDC and the management for thorough discussion and necessary suggestions for future. This all helps for effective financial management and optimal utilization of financial resources for the development of the college.**

- **Till date no queries have arisen, or objection is taken. However, if arises it is resolved by Office Superintendent, Account clerks and the Principal of college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3644505.65

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• **Our college is an aided institution affiliated to SPPU. The salary for the aided teachers is met by the Government.**

• **The salary of non- grant staff is paid by the tuition fee collected as per State Government recommendation.**

• **The expenditure mainly consists of salary payments, Laboratory infrastructure (Computer Labs, commerce labs are provided to students for project & report preparation) and maintenance, Project Note books, Files & all examination related material. If there is any deficit of funds, it is met by MKSSS which runs our institution.**

• **Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis.**

Every year budget is prepared taking into consideration

requirements of each department, office and various committees. Budget is presented and approved in CDC. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure. Thus funds allocated to various departments for purchasing equipment, consumables and maintenance of the equipment like sports equipment and other related materials is properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Code of Conduct for the Faculty has been displayed in the staff room so that the faculty is reminded of their commitment to their duties.The parameters of the quality were made known to the stakeholders. The College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The College has its own YouTube channel. Various workshops and seminars conducted in college were telecasted through YouTube channel. The Students are counseled with the help of Google meet applications. Various ICT tools for conducting workshops on latest methods were used by the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process is reviewed through the internal and external examinations and its subsequent results. Informal feedback is taken from the students by individual teachers. Suggestion box is made available to students to put in their suggstions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular:

A few topics of Sociology subject contents various aspects of gender equality and its sensitization. A generic elective credit course is also taken for Arts students which includes this topic.

Co-curricular Activities:

As the women's college, various programs were planned to create awareness about gender equity. Various college departments and committees have organised following programmes:

- On 18th January 2023, Workshop on "Pre- marital Counseling"
- 8th March 2023, Women's Day Celebration.
- On 12th April 2023, guest lecture on "Gender bias in business and Profession" by Parnavi Phadke.
- On 13th April 2023, guest lecture on "Equal Opportunity, Awareness and self-identification" by Counsellor Samruddhi Panase.

Facilities for women on Campus:

- Day-care centre is run by the Samstha for young children of faculty, staff, and students
- Women Study Centre: The Samstha has a Women's Study Centre, and this centre organizes periodical workshops on Gender Sensitization
- Anti-ragging: These two committees meet periodically to sensitize students on ragging and sexual harassment.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

Everyday Campus of the College is cleaned by hose keeping staff to segregates the dry garbage and wet garbage. Daily food waste, vegetable waste collected from the kitchen is used for biogas and fertilizers preparation. The College gives away its old newspapers to the private agencies for its recycling.

- **Liquid waste management**

The rainwater harvesting unit collects rain water from the terrace through a separate pipeline and drains into a designed percolation pit. Collected water is used for gardening purposes. Biomedical waste management

- **E-waste management**

Electronic scrap components such as CPUs, monitors etc. is collected and given to a private company for its recycling or disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

`C. Any 2 of the above`

(Divyangjan) accessible website, screen-reading software, mechanized equipment **5. Provision for enquiry and information :** **Human assistance, reader, scribe, soft copies of reading material, screen reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The friendly environment at the college is considered an important value because it helps students from different communities and areas. The college tries to create an inclusive environment that encourages harmony among students from different backgrounds and cultures, keeping in mind the diversity of our country.

In an initiative to encourage feelings of love and harmony among students, the college has planned the following:

The founder of the Samstha, Bharat Ratna Maharshi Dhondo Keshav Karve, founded the Samstha with the goal of bringing the socially out casted child widows into the mainstream through Education with the help of its unit Shri Siddhivinayak Mahila Mahavidyalaya. Along with the Bhaubij Nidhi drive in which the Faculty of the College contribute wholeheartedly, and the Earn and learn scheme run by the Samstha, the College makes its own efforts for creating the all-inclusive environment for its stakeholders.

Celebration of National Days and Festivals:

The College celebrates cultural and regional days like National Youth day, Constitution Day, etc. to teach tolerance and harmony to the students.

The College also celebrates the Birth and Death anniversaries of the noted people, Bharat Ratna Dr Babasaheb Ambedkar, Savitribai Phule, Chhatrapati Shivaji Maharaj any many more. This practice helps indirectly to create an inclusive environment. National Days are celebrated by the students in the Institute and national festivals in the hostel, irrespective of their culture or religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Youth plays a very important and essential role in building the nation. As the students are the backbone of every nation, they should know the constitution. Taking this perspective variety of activities were organised at college to acquaint students with the basic values , rights, duties and responsibilities as reflected in the Constitution of India.

Programmes like Swachhata Pandharwada, Har Ghar Tiranga, Nashamukti, Sanskarbharati Rangoli, Premarital counselling, Tarunyabhan are undertaken to incultivate various values among students.

IPR, Cyber security, fundamental rights and duties are few programmes for promotion of constitutional rights.

Programmes like Awareness programme about Indian Constitution, How to recognize social problems,

Samajik Nyay Parv are also organised for sensitization of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,　　　　teachers, administrators and other staff　　4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates multiple national and international commemorative days including Independence day and Republic day throughout the year. To inculcate a feeling of national pride among the students and staff, the invaluable contribution of the great freedom fighters of the nation like lokmanya Tilak, Mahatma Gandhi is revised through talks by teachers or students.

The library celebrates the birth and death anniversary of prominent leaders like Annabhau Sathe, Dr. Babasaheb Ambedkar,

Maharshi Dhondo Keshav Karve, Savitribai Phule and many more This practice aims at creating awareness about their valuable contribution and motiving our students to read the literature so as to inculcate social values in them. Students are asked to talk about the personalities and their work. Their literature is displayed in the library and students are encouraged to read the material.

The students need to be sensitized towards cultural diversity and awareness of the rich cultural heritage of the nation. With this objective days like NSS Day, Tourism day are celebrated .

The prominent festivals are also celebrated throughout the year like Gurupurnima and Depotsav.

Many other national and international days like Women's Day, National Youth Day, World environment Day, Indian Constitution Day, Teachers Day are also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: Entrepreneurship Development Workshop

Objective: 1. To create awareness about entrepreneurship 2.To develop soft skills.3. To acquaint students with current Industry scenario.

Context: Many students have the potential to become independent entrepreneurs. However, they need to be made aware of the potential they have. Though the syllabus includes Soft skills training, it needs to be re-strengthen through practical training.

Practice: Laghuudyog Bharatidesigned an Entrepreneur Development Workshop for all the Final -year students.

Evidence of Success: After this workshop, students were motivated to start their own business soon. According to them, it was a good exercise in Industry academia collaboration.

Problems Encountered and Resources required:1.Financial support 2.Limitations in providing hands- on -training in the colleges. 3.Limited awareness about legal and technical aspects of start-ups.

Best Practice 2

Title of the Practice: JCI College Collaboration Programme

Objective: 1.To provide financial assistance for the deserving students. 2.To develop job- oriented skills required in Corporate sector.

Context: After a visit to the Samstha and the College and detailed discussion, JCI decided to give training and placement to the students of the college.

Practice: JCl Ithrough CSR funds conducted trainingfor the students. 100 students were selected based on merit, inclination and financial background.

Evidence of Success- 3 students got placed in JCI.

Problems Encountered and Resources required- 1.Finding suitable timings and place for the training 2.More sessions need to be organized.

File Description	Documents
Best practices in the Institutional website	www.siddhivinayakcollege.org
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Empowering women though Education is the vision and mission of our college. Many students who enroll in our college are still the first generation learners from their family and often come from underprivileged socio-economic background. The College focuses on comprehensive development of such students on multiple levels. To take care of their financial weakness, donors are found.At times, the Management and the faculty sponsor fee of needy students.The Samstha has its Earn and learns scheme for such students in which these students work in the kitchen of the mess and Sampada Bakery of the Samstha and earn their fee. Simultaneously, Life Skills, Employability skills and Entrepreneurship development courses are run for them. Placement drives are organised. Bridge courses, Guest lectures, workshops, Activities such as group discussion, poster competition, Art workshops, Cultural programmes, Theatre workshops, dance workshops etc. are organised for the overall development of the students. The College adopts new technologies in teaching from time to time. Use of ICT, OBS, Google platforms are a few examples. The college has a spacious, automated Library with a separate Reading hall. The faculty and students have access to N LIST and e-resources.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To add skills oriented Add on courses.

2. To develop entreprenuership among students by conducting more workshops, training courses.

3.To strengthen Alumni Association.

4. To Competitive exam centre in the campus.

5. To encorage the faculty and students to engage in research activities.

6. To increase the community outreach.